



Code of practice for Parents and Juniors

Tring LTC is fully committed to safeguarding and promoting the well-being of all its members. The club believes that it is important that members, coaches, administrators and parents/guardians associated with the club should, at all times, show respect and understanding for the safety and welfare of others. Therefore, members are encouraged to be open at all times and to share any concerns or complaints that they may have about any aspect of the club with Paul Hobday (Head Coach) or Joan Desborough (Hon. Membership Secretary).

As a **Parent/Guardian** of a member of Tring LTC we would ask you to:

- Encourage your child to learn the rules of tennis and play within them.
- Discourage unfair play and arguing about line calls or referee decisions.
- Help your child to recognise good performance, not just results.
- Accompany your child to the court for U10s and to the clubhouse for over 10s ensuring you see the coach is present.
- Ensure your child arrives in good time with the correct equipment and non marking tennis shoes (no ridged soles) and be there at the end of the session to **collect them from the courtside for under 10s** and from the clubhouse for over10s.
- Please ensure the coach is informed in writing if your child is Over 10 and has your agreement to walk/cycle home. The coaches are not responsible for children with such permission if they leave the coaching area during coaching and/or after the coaching has finished.
- At no stage should you communicate with your child or interfere with the on-court helpers and referees during a match – just enjoy the game and let officials take care of the rules!

As a **Junior Member** of Tring LTC we would ask you to:

- play within the rules and respect officials and their decisions.
- respect the rights, dignity and worth of all participants regardless of age, gender, ability, race, cultural background, religious beliefs or sexual identity.
- Arrive promptly and wear suitable clothing and tennis shoes.